

Teaching By Blending

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Abstract

This is a research paper which assesses the effectivity of blended learning which can be explained as a teaching approach involving amalgamation of face-to-face sessions taken by teachers along with learning through online mode. In the present study an attempt has been made to know the type of pre - service or in service training teachers to promote blended learning as well as to capture the views of teachers about effectiveness of blended learning during teaching learning process as well as to enlist the various technologies used during blended learning. As sources of tool and technique semi structured questionnaire was developed for teachers and interviews were conducted with principals to elicit the scope of learning by blending. A total of 60 teachers teaching classes seventh, eighth and ninth standard were selected. Semi Structured Interviews were conducted with these teachers. Near equal participation of male and female teachers was ensured. A coding plan was devised for the questionnaire cum interview schedule given to teachers. The coded data was then accordingly transfer to tabulated coding sheets. Frequencies of the responses against their codes were marked. The responses were analyzed both qualitatively and quantitatively using verbatim of participants wherever necessary. The data analysis was presented in tabular as well as graphical form. From the responses and opinions of teacher respondents about with respect to blended teaching learning, it could be concluded that in order to enhance blended teaching learning process, there is a growing need for realization that appropriate provisions should be made to make this technology available in schools as well so that the school can continue teaching learning process due to undesirable circumstances like coronal pandemic.

Key words : *blended learning, pre service training, online teaching.*

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