

Continuous Professional Development: A 'Collaborative Colleague Scheme' for School Teachers

Sandeep Kumar

Abstract

Teaching is a live profession and teaching professionals are life long learners. They always have to be efficient, active and enthusiastic towards their professional practices and requirements. Different systems do exist across the world for their continuous professional development (CPD) so that they can contribute to education at their level best. Most of the obtainable practices for their CPD works on 'deficit model', where teachers are viewed as recipient and their CPD is dependent of some kind of external agency, which contributes in their development only up to a certain extent. Present paper proposes a scheme for CPD of school teachers named as 'Collaborative Colleague Scheme'. It proposes a system which is school based and continuous in nature different from existing practices which happen for a particular period of time. Paper starts with locating problems in existing practices and then after revisits and debunk various preconceived ideas of teachers about learner, learning and knowledge. Based on current scenario in school education a workable and feasible scheme has been proposed for CPD as a routine which consists many collaborative, reflective and participatory practices.

Contextualizing

Professional development in India is based on deficit model, where it is considered that school teachers have to be trained or educated or prepared for enhancing their capabilities. This deficit model works on hierarchy model where university teachers are accepted more knowledgeable in compare to school teachers, which make school teachers stand at receiving end. This practice has not been successful to contribute in school life

*Assistant. Professor, Department of Education University of Delhi , Delhi, India