Developing Academic Writing Skills in ESL Students: Strategies and Challenges

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Abstract

Academic writing is an important skill for doing well in college, but it can be challenging for students who are learning English as a second language because of language, culture, and educational barriers. This essay talks about how important academic writing is for English as a Second Language (ESL) students, focusing on how being good at it can affect their success in school and ability to fit in with the rest of the academic community. It enumerates some of the most significant challenges that ESL students encounter, including a limited vocabulary, difficulties with grammar, writing styles that differ from those of other cultures, and educational experiences that do not align with academic writing standards. To address these issues, the study proposes a comprehensive approach to teaching, grounded in theories of language learning, effective teaching methods, and collaborative learning. The results make it clear that we need a more comprehensive way of teaching that includes clear instructions on how to organize writing, targeted feedback, and opportunities for students to work together with their peers. This kind of plan is necessary to give ESL students the help they need to improve their academic writing skills, which will eventually help them do well in school.

Keywords: *Academic writing skills, developing, ESL students, challenges, strategies.*

Introduction

English is the most commonly used language in academia, making it even more crucial for people learning English as a second language (ESL) to master academic writing. For example, academic writing follows certain rules that go beyond basic language use. Academic writing necessitates the use of formal language, an organized structure, critical thought, and adherence to academic standards through correct citations.

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