

Assessing the Relationship Between Writing Skills and Communicative Competence Among ESL Students

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Abstract

This study paper looks into the complicated link between English as a Second Language (ESL) students' writing skills and their ability to communicate. The term "communicative ability" encompasses a wide range of skills, including grammatical, sociolinguistic, discourse, and strategic skills, all of which are essential for effective communication. Writing is a useful skill that shows how well a person knows a language, and it is also a key part of growing and strengthening these skills. The paper focuses on the positive relationship between writing skills and communication skills by combining ideas from previous research and looking at real-life studies. Findings show that structured and targeted writing teaching can improve many aspects of communicative competence, giving students the tools they need to communicate clearly in a variety of settings. The results show how important it is to use integrated language training methods that put writing at the top of the list as a key way to help ESL students improve their overall language skills.

Keywords: *assessing, relationship, writing skills, communicative competence, ESL students*

Introduction

Communicative ability is a crucial measure of how well someone is learning a second language. Hymes came up with the idea in 1972, and it goes beyond just knowing the rules of language. It focuses on being able to use language correctly and successfully in a wide range of social and contextual situations. It has four parts that work together: grammatical competence (knowledge of syntax, morphology, vocabulary, and phonology); sociolinguistic competence (knowledge of cultural norms, social rules, and the right way to use language in different situations); discourse competence (the ability to make spoken

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