

# Shifting Paradigm in Legal Pedagogy: Adoption to New Methodologies

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## **Abstract**

*Legal pedagogy has evolved over the ages in terms of two important aspects. Firstly, the **where** of legal education- whether institutional or non-institutional. Secondly, the **how**, which includes the style, curriculum and the various evolving tools to impart legal education. The present paper aims to discuss the evolution of these two aspects of legal pedagogy. What is most striking about this area of education is its ability to adopt to the changing times and tools. The question of **where to teach** has undergone much of the evolution until the 19<sup>th</sup> century following which, it has remained fairly consistent throughout the world. However, the question of **how to impart legal education** is society or country-specific. Not all countries are able to adopt to a particular transformation to this aspect of legal pedagogy. Various factors lie economy, technology and societal factors are responsible in determining a particular country's adoption to emerging tools and techniques for the purpose. Lastly, the COVID-19 pandemic has been a blessing in disguise for the adoption of a number of tools and techniques to meet the pedagogical requirements of the subject. It is expected to revolutionise the pedagogical aspects and, as a result, the role the future legal professionals play in the society.*

**Keywords:** law, education, pedagogy, paradigm, technology, artificial intelligence, globalisation, pandemic

## **Introduction**

Law has been an integral part of human society since the earliest civilisations and legal professionals have contributed towards the proper functioning of every society. The latter have constituted a class of respectable members of the society since the earliest societies. With changing times, gradually, laws pertaining to every society have also evolved. Quite simultaneously, the tools and techniques used in teaching the future legal professionals have also undergone a remarkable transformation. Over the past

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