

Tactics Used by ESL Undergraduate Students to Overcome Grammar Challenges

Mahak Habib*

Abstract

For college students learning English as a Second Language (ESL), mastering English grammar is still a huge task. This paper examines how ESL students address these challenges. It uses qualitative data from semi-structured interviews and focus group talks with 30 ESL college students from a range of linguistic backgrounds. According to the study, the best strategies are a mix of self-directed learning, working together, and using technology to help. Students often have to do long writing assignments and use comments from their peers to find and fix mistakes. To get better at something, a lot of people use online grammar tools, language-learning apps, and local or bilingual dictionaries. Additionally, group study sessions encourage working together, which lets students share their ideas and help each other. The study underscores the significance of personalised learning plans tailored to individual needs, along with formal programs such as workshops and mentorship programs, to assist students struggling with grammar. The results demonstrate the need for a more comprehensive approach to improving the grammar and general language skills of ESL students.

Keywords: Tactics, ESL, Undergraduate Students, Overcome, Grammar Challenges

Introduction

Undergraduate students who are learning English as a second language (ESL) have a challenging time mastering English grammar. People often have these problems because the structures of their original language and English grammar are very different. Cultural factors and different levels of exposure to the target language can also make things worse. The foundation of all languages, grammar, is essential to clear and fluent communication. Grammar errors or lack of practice can make it challenging for students to express themselves, affecting their school performance and friendships. The academic demands of college, which require fluency in English to understand classes, complete homework, and participate in discussions, exacerbate these problems for ESL undergraduates. To

**Research Scholar, Department of English, Aligarh Muslim University, Aligarh Email: mahakelt92@gmail.com*