

# The Role of Artificial Intelligence Tools in Teaching Sociolinguistic Competence to ESL Learners

Mahak Habib\*

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## Abstract

*One important skill for effective communication is sociolinguistic competence, which means knowing how to use words correctly in different social and cultural settings. Because of differences in cultural norms, pragmatic practices, and linguistic intricacies, this is especially hard for people who are learning English as a Second language (ESL). AI tools have revolutionised language learning by providing innovative approaches to problem-solving. It looks at how AI tools can help English as a Second Language (ESL) students improve their sociolinguistic competence. Some of the tools that are looked at are Natural Language Processing (NLP), adaptive learning systems, and conversational AI. Combining these tools can enhance the personalisation, immersion, and dynamic nature of learning. This study uses a wealth of real-world data to examine the advantages and disadvantages of these technologies for enhancing sociolinguistic awareness. Lastly, the paper talks about how to teach with AI tools and gives useful suggestions for including them in English as a Second Language (ESL) classes. It highlights how they can help students improve their bilingual and cultural skills and close language and cultural gaps.*

**Keywords:** Role, Artificial Intelligence Tools, Teaching, Sociolinguistic Competence, ESL Learners

## Introduction

Language is more than just a way to send information; it is also a way for people to connect and share their culture. As an important part of communication competence, sociolinguistic competence means being able to use language correctly in a range of social and cultural settings. For people learning English as a second language (ESL), achieving sociolinguistic competence is essential but also very hard. This skill includes knowing cultural norms, using words in a useful way, and changing the way one talks to

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\*Research Scholar, Department of English, Aligarh Muslim University, Aligarh Email: [mahakelt92@gmail.com](mailto:mahakelt92@gmail.com)