

NO DETENTION POLICY from Implementation to Obfuscation: A Critical Study

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INTRODUCTION

The Right to Education Act often known as RTE, 2009 made provision for free and compulsory education for all the children between 6 and 14 under Article 21A of the Indian Constitution. This Article was inserted into Part-III that is Fundamental Rights, in the Constitution via 86th Constitutional Amendment of the Constitution.

According to **Right to Education Act section 16**, “No child admitted in a school shall **be held back** in any class or expelled from school till the completion of elementary education.” Thus, the students are automatically promoted to the next class without being held even if they do not get passing grade. The policy was implemented as part of the Continuous and Comprehensive Evaluation (CCE) under the RTE Act in 2010 to ensure all-round development of students. The concept of CCE imported from the West, which emphasizes on evaluating a child through the year, and not just based on performance in one or two term exams.

The main aim of CCE is to evaluate every aspect of the child during their presence in the school. It was also done to reduce the workload of children by taking continuous tests of the students throughout the year. Under the new system, the student's marks will be replaced by grades which will be evaluated throughout the year through a series of circular and extra-circular activities. Under the scheme, grades will be awarded instead of the marks to the students. The grades will be awarded based on work experience skills, dexterity, innovation, steadiness, teamwork, public speaking, behavior, etc.

Right to Education and NDP's impact on girls education

It is girls, and marginalized groups such as the very poor and the disabled, who are often left behind. While girls attend primary school in roughly equal numbers to boys, the gap widens as they get older and more are forced to drop out to help with work at home or get married especially when they fail in a class.

Nearly two-thirds of children who are denied their right to education are female. At

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