

Relevance of Four Strategies of Communicative Competence in Developing Learners' Writing Skills

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Abstract

Communicative ability is an important part of learning a language in today's connected world, especially when it comes to improving writing skills. This broad idea comes from Hymes' framework and has four main parts: grammatical, sociolinguistic, discourse, and strategic ability. Each component plays a crucial role in assisting students in crafting texts that make sense, align with the context, and fulfill their intended purpose. Grammar skills make sure that language is correct, and sociolinguistic skills help people use language in ways that are acceptable for their culture and the situation. Discourse competence focuses on organizing ideas in a way that makes sense, while strategy competence helps students deal with problems that come up while they are writing. This paper delves into the specific ways these four techniques can enhance the writing abilities of English as a Foreign Language (EFL) students. It uses theoretical and empirical evidence to show how a comprehensive approach to communicative competence can help with common writing problems. Lastly, it supports teaching methods that use all of these elements together to help students improve their writing in various school settings.

Keywords: *Relevance, Four Strategies, Communicative Competence, Developing, Learners' Writing Skills*

Introduction

Writing requires various language and thinking skills, such as using correct grammar, expanding our vocabulary, ensuring our writing makes sense, and understanding different cultures. Writing is challenging for people who are learning English as a foreign language (EFL) because they have to be able to clearly state their thoughts, write for different groups, and deal with linguistic and cultural differences. For people who come from different linguistic and cultural backgrounds, writing is even more difficult, making it one of the hardest language skills to learn.

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