

Cultural Impact on Developing a Second Language Among ESL Learners

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Abstract

Culture significantly influences learning a second language (L2), particularly for English as a Second Language (ESL) users. This paper discusses how cultural factors affect language skills and competence. Social norms, traditions, ideals, and attitudes are some of the things that can help or hurt learning a second language. This study integrates results from various empirical studies to examine the connections between cultural identity, communication styles, and language acquisition. The study shows how important culturally responsive pedagogy is for helping ESL students deal with problems due to differences in cultural norms and language use. This paper discusses ways to teach languages that take cultural understanding into account and gives teachers useful tips on how to make their classrooms more welcoming and useful for everyone. By providing a thorough understanding of how cultures work, this study emphasises how important it is to use cultural diversity as an asset in ESL lessons, which will eventually help students improve their second-language skills and ability to communicate.

Keywords: Cultural Impact, Developing, Second Language, ESL Learners

Introduction

Deep links exist between language and society, each shaping and influencing the other. Learning a second language (L2) is more than just remembering words, grammar, and sound. Understanding the cultural nuances and values ingrained in the language is crucial. This is often the basis for effective communication. Culture has a big effect on how well people learn English as a second language (ESL). It alters their language learning and everyday use.

The idea that language is the primary means of expressing cultural identity underpins the relationship between culture and language. When English as a Second Language (ESL) students use English, they encounter cultural patterns that influence the way people speak, write, and use language. These cultural aspects can either aid or hinder the language

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