

Teaching Skills of Primary School Teachers to Teach Children with Learning Difficulty

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ABSTRACT

Education is not merely a knowledge, subject, and process but an influential instrument has enormous capabilities to shape the individual's potential and thought towards the all round development. Primary education is a foundation of all kinds of education which enables the child with life skills, better understanding to the environment, rational values, and other academic skills. Throughout the enhancement and building of primary education, a teacher plays key role in various ways by providing opportunities in curricular and co-curricular activities. But the majority of the teachers at primary level, unfortunately, is not skilled and experimental at the satisfactory level, this is the desperate condition of the teachers concerning to their skills to teach children with learning difficulties. To study the teaching skills of primary school teachers, information was collected through closed ended questionnaire form developed by researcher. All the subjects ranging from 25 to 40 years old of male and female with different qualifications have been selected. Teacher must have all the valued skills to understand all the psychological state and other needs of the child which makes the teaching healthy and could create the thrust at the deepest level for learning within the child, this is the way by which a child could channelize his or her potential for his or her betterment.

Keywords: Teaching Skills, Learning Difficulty

The growth and development of every individual is completely depends on maximum exploitation of their potential towards the development. Education is considered as a powerful tool and instrument of bringing desired changes in the behavior of children and prepares them to become productive member of the society. In the process of building conducive environment for learning where children construct knowledge at their own level, a teacher plays a crucial role. The teacher must have the adequate abilities to understand the thrust of learning that how learners construct knowledge, methods to identify the individual needs and how to develop the instructional strategies to meet the learner's needs. Teachers should also understand each learner's cognitive,

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